

## IOSR Journal of Research & Method in Education (IOSR-JRME)

### Managing Editor Board

- ❖ Dr. Onkargouda Kakade  
Karnataka State Women's University, Bijapur.  
India
- ❖ Dr. Thomas Bosah Igwebuike  
College of Education, Warri, Nigeria.  
Nigeria
- ❖ Dr. Abdul Wahab Arain  
Hamdard University, Karachi  
Pakistan
- ❖ Dr. Samirranjan Adhikari  
Shimuruli Sachinandan College of Education  
India
- ❖ Dr. C. Denhere  
Zimbabwe Ezekiel Guti University  
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud  
Allmam University, College of Languages & Translation  
Egypt
- ❖ Dr. Khandoker Montasir Hassan  
Jagannath University, Dhaka  
Bangladesh
- ❖ Dr. Norila Binti Md Salleh  
Alumni of Usm  
Malaysia

### Contact Us

Website URL : [www.iosrjournals.org](http://www.iosrjournals.org)  
Email : [support@iosrmail.org](mailto:support@iosrmail.org)



### Qatar Office:

IOSR Journals  
Salwa Road  
Near to KFC and Aziz  
Petrol Station,  
DOHA, Qatar

### India Office:

EHTP, National Highway  
8, Block A, Sector 34,  
Gurugram, Haryana  
122001

### Australia Office:

43, Ring Road,  
Richmond Vic 3121  
Australia

### New York Office:

8th floor, Straight hub,  
NS Road, New York,  
NY 10003-9595



# IOSR Journals

International Organization  
of Scientific Research

e-ISSN : 2320-7388

Volume : 15 Issue : 6 Series 3

p-ISSN : 2320-737X

# IOSR-JRME

### Contents:

Building Inclusive Mind-Set: The Role Of Teacher Empowerment In Implementing UDL	01-09
Research On The Reform Of Wireless Sensor Network Technology Course Oriented Towards Academic Competitions	10-16
The Effectiveness Of Students' Worksheets In Advancing Mathematical Understanding: A Case Study In Partial Differential Equation Class	17-21
Reform of Teaching Methods for Mechanical Design Courses: Multi-chain Synergy and Hierarchical Exploration	22-26
Exploration and Practice of an Integrated Innovation Model for the Microcontroller Curriculum in the Context of Emerging Engineering Education	27-36
Effectiveness of Multimedia Package on Solving the Problems of Caregivers with Autism Spectrum Disorder Children	37-40
Constructive and Timely Feedback as Drivers of Student Learning in Ghanaian Universities	41-53
A Study on Classroom Management Techniques in Secondary Schools of Telangana	54-61
A Study on Teaching and Learning Methods and Students Performance in Mathematics at Secondary Level in Telangana	62-69

Peer Reviewed Refereed Journal